**Geometry Assessment: Angle Relationships – Preparation Checklist**

Date of assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Can you:**

\_\_\_\_ use a protractor to draw an angle?

\_\_\_\_ use proper notation to name an angle?

\_\_\_\_ describe what congruent angles are?

\_\_\_\_ describe what it means for angles to get bisected?

\_\_\_\_ describe and apply your knowledge of all major angle characteristics:

\_\_\_\_ acute obtuse, right, vertical, supplementary, linear pairs?

\_\_\_\_ corresponding, alternate interior, alternate exterior, supplementary

angles formed by parallel lines cut by a transversal?

\_\_\_\_ apply your knowledge of angle relationships/characteristics to find other angles?

**To prepare, I:**

\_\_\_\_ went through the checklist above to see what I know well and what I need more

support with

\_\_\_\_ got extra help from Rodriguez during tutorial/lunch/break

\_\_\_\_ collected and reviewed all necessary handouts/notes:

\_\_\_\_ “Angle Relationships – Part 1”

\_\_\_\_ “Angle Relationships – Part 2”

\_\_\_\_ “Angular Enjoyment”

\_\_\_\_ Your pop quiz on angles

\_\_\_\_ “There Are Names for Those Parallel Angles”

\_\_\_\_ “Parallel Lines and Other Angular Enjoyment”

\_\_\_\_ “Master Those Parallel Lines”

\_\_\_\_ All angle puzzles involving parallel and non-parallel lines

\_\_\_\_ re-did all old exercises from old HW assignments AND analyzed my mistakes

\_\_\_\_ prepared at least 10-15 minutes every day before the assessment

\_\_\_\_ studied with someone else in class (or in the other Geometry class)

\_\_\_\_ asked Rodriguez for more practice exercises

\_\_\_\_ made a list of questions that I still have about the material and then got answers to

them

\_\_\_\_ created my own organizers for the notes or problems

\_\_\_\_ used online resources for extra notes or help